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| **SEPTEMBER/OCTOBER** |
| READING ACADEMIC TEXTS  FIRST WEEK:  Reading Strategies  SECOND to FOURTH WEEK:  Understanding of the academic texts |
| **Objective** |
| The Learner acquires knowledge of appropriate reading strategies for a better understanding of academic texts. |
| **Performance Standard** |
| The Learner produces abstract of information gathered from the various academic texts read. |

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| **NOVEMBER** |
| WRITING THE REACTION PAPER/REVIEW/CRITIQUE  FIRST WEEK:  Writing the Reaction Paper  SECOND WEEK:  Writing the Review Paper  THIRD and FOURTH WEEK:  Writing the Critique Paper |
| **Objective** |
| The Learner understands the principles and uses of a reaction paper. Understands the principles and uses of a review paper. Understands the principles and uses of a critiques paper. |
| **Performance Standard** |
| The Learner produces an objective assessment of an event, a person, a place or thing. Writes a comprehensive review/reaction paper. Critique graphic design communication materials such as posters, billboards, commercials, digital and other media. |

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| **DECEMBER** |
| WRITING CONCEPT PAPER  FIRST and SECOND WEEK:  Understands the Principles of Concept Paper  THIRD and FOURTH WEEK:  Understands the Uses of a Concept Paper |
| **Objective** |
| The Learner understands the principles and uses of a concept paper. |
| **Performance Standard** |
| Learners produces a well-balanced concept paper in a specific discipline. |

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| **JANUARY** |
| WRITING THE POSITION PAPER  FIRST and SECOND WEEK:  Understands the Principles of a Position Paper  THIRD and FOURTH WEEK:  Understands the Uses of a Position Paper |
| **Objective** |
| The Learner understands the principles and uses of a concept paper. |
| **Performance Standard** |
| The Learner presents a convincing position paper based on properly cited factual evidence. |

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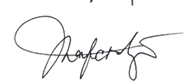
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| **FEBRUARY** |
| WRITING THE REPORT SURVEY  FIRST and SECOND WEEK:  Writing a Report  SECOND and FOURTH WEEK:  The Laboratory/Scientific Technical Report |
| **Objective** |
| The Learner understands the principles and uses of surveys, experiments and scientific observations. |
| **Performance Standard** |
| The Learner produces a well-written report for various disciplines. |

**ENGLISH FOR ACADEMICS AND PROFESSIONAL PURPOSES**

**Prepared By: Approved By:**

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 Subject Teacher School President**